

CALL FOR PAPERS 2025

Rocky Mountain Modern Language Association

Deadline for Abstracts: April 1, 2025

Select sessions have extended deadlines to April 30, 2025.

Conference Dates: October 16-18, 2025

Location: Centennial by Davenport Hotel in Spokane, Washington

• Quick tip: To find a specific session or session chairperson quickly, use Control Find (Control F) and type in the name.

Update: April 22, 2025

- Individual Session Listings with Chair Contact Information—contact session chairs directly for descriptions, detailed CFPs, and questions about specific panels. EMAIL Abstracts to session chair directly.
- For changes to this CFP, write to RMMLA Executive Director Joy Landeira at the University of Wyoming: mmla@uwyo.edu

ASIAN STUDIES

Asia and Its Diaspora, Creative Work

Chair: Alan Johnson, Idaho State University

Email: alanjohnson@isu.edu

Description: The panel invites creative works in any genre about Asia for 20-minute readings. Presentations, numbering 3 or 4, must be in person, which also requires RMMLA membership and conference registration. Please email the panel chair with a description of what you propose to share.

Asia and Its Diaspora, Critical Analysis

Chair: Michael Wutz, Weber State University

Email:mwutz@weber.edu

Description: The panel invites papers on any topic representing Asian or Asian-origin writers in any genre for 20-minute presentations. Presentations, numbering 3 or 4, must be in person, which also requires RMMLA membership and conference registration. Please send a 250-word proposal to the panel chair.

Asian Comparative Literature and Film

Chair: Yingwei Mu, University of California, Davis.

Email: ywmu@ucdavis.edu

Asian Drama and Performance

Chair: **Yucong Hao**, Vanderbilt University Email: yucong.hao@yanderbilt.edu

Chinese Literature and Film since 1900

Chair: Andrew Kauffman, University of Nevada, Las Vegas

Email: andrew.kauffman@unlv.edu

Chinese Literature Before 1900

Chair: Yiyi Luo, University of Massachusetts, Amherst

Email: viviluo@umass.edu

Chinese Poetry

Chair: Lucas Klein, Arizona State University

Email: <u>lucas.klein@asu.edu</u>

CLASSICAL STUDIES

Interpretation and Influence of Greek Myths - Session Canceled

Chair: Victor Castellani, University of Denver

Email: vcastell@du.edu

Description: This session is in practice really "Greco-Roman Myth: Interpretation, Influence, Adaptation." Invites proposals offering "classic" philological explication of Greek or influenced Latin *texts*; or illustration and comment on ancient, post-Dark Ages, or contemporary *visual arts* representation of myth; or sampling and discussion of vivifying re-visions in drama or music, in film, TV, or video games. Welcomes contributors from backgrounds and present status too diverse to list here, from *emeritae/i* and senior profs up to MA candidates.

Update: April 22, 2025

BRITISH STUDIES

Charles Dickens: Derivatives and Dickens Chair: Elisabeth Kinsey, University of Denver

Email: elisabethkinsev@gmail.com

Description: Submit your papers regarding derivatives and Dickens. From Barbara Kingsolver's reimagination of David Copperfield, Damon Copperhead...to the Royal Shakespeare Company's 1988 performance of Nicolas Nickelby. Any kind of derivation of Dickens is welcome or any interpretation of the theme of derivatives and Dickens (ie: re-imaginings, re-dos, and interpretations). If you have authored a re-imagined Dickens portrait, that could be a fun addition!

English Eighteenth-Century Literature

Chair: Joy Landeira, University of Wyoming

Email: jlandeir@uwyo.edu

English Literature since 1900 - Deadline Extended to April 30, 2025

Chair: Krista Rascoe, Tarrant County College

Email: krista.rascoe@tccd.edu

Description: This panel seeks papers that explore all aspects of English literature of the twentieth century to present, namely proposals that look at Tran-Atlantic artists and/or works by those whose English territory residency influenced their art since 1900.

English Nineteenth-Century Literature

Chair: Michael Hatch, Arizona State University

Email: mphatch@asu.edu.

English Seventeenth-Century Literature – Session Canceled

Chair: Robert Eggleston, University of British Columbia, Okanagan Campus

Email: robert.eggleston@ubc.ca

Irish Studies

Chair: Marshall Lewis Johnson, Limestone University.

Email: mljohnson@limestone.edu.

Description: Borders often present obstacles to creating a home, and intersectionality often involves discussions of how one navigates a variety of complex identities. Seeking Irish literature and culture papers themed around ideas of self and home particularly turn of 20th-21st century.

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Mary Shelley- Deadline Extended to April 30, 2025

Chair Colin Carman, Colorado Mesa University

Email: ccarman@coloradomesa.edu.

Middle English

Chair to be determined. Send abstracts to rmmla@unyo.edu

Old English

Chair: JD Thayer, Gonzaga University

Email: thayer@gonzaga.edu

Owen Barfield & the Evolution of Consciousness

Chair: **Peter Fields**, Midwestern State University

Email: peter.fields@msutexas.edu

Romanticism

Chair: **IT Rucker**, Oklahoma State University

Email: william.rucker10@okstate.edu

Shakespeare- Deadline Extended to April 30, 2025

Chair: Jennifer Topale, University of Denver.

Email: <u>Jennifer.topale@du.edu</u>

Travel Writing. - Deadline Extended to April 30, 2025

Chair: Sofia Lago, New York University, Shanghai

Email: <u>Lago.sofie@gmail.com</u>

Description: This panel invites proposals written in English about travel writing from any period

around the world.

ENGLISH-POSTCOLONIAL STUDIES

Caribbean Literature and the Diáspora Chair: Lovia Mondésir, Tufts University.

Email: <u>lovmond@gmail.com</u>

ENGLISH-US & CANADIAN STUDIES

American Literature after 1900

Chair: Kreg Abshire, University of Denver

Email: kregabshire@gmail.com

American Nineteenth Century Literature

Chair: Jeff Miller, Gonzaga University

Email: millerj3@gonzaga.edu

Early American Literature

Chair: **Doreen Saar**, Drexel University

Email: saarda@drexel.edu

Hemingway

Chair: Raluca Comanelea, University of Nevada, Las Vegas

Email: Raluca.comanelea@unlv.edu

Description: Explore Hemingway's world: the American West, the Caribbean, Spain, Paris, Italy, Africa, and Asia. Scholars might pursue Hemingway's fiction, nonfiction, journalism, literary and cultural commentary, thematics and stylistics, or other pertinent aspects related to Hemingway's oeuvre and those of his critics and literary relationships.

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Jewish American Literature

Chair: Ezra Cappell, The College of Charleston

Email: cappelle@cofc.edu

Society for the Study of Southern Literature (SSSL)

Chair to be determined. Send abstracts to rmmla@uwyo.edu

Description: This panel welcomes papers exploring how changing the interpretive frameworks we use to analyze southern literature allows us to, perhaps, read it differently.

Southern Literature

Chair to be determined. Send abstracts to rmmla@unyo.edu

Western, Southwestern, Chicano, Mexican American, and Native American Literature

Chair: Priscilla Falcon, University of Northern Colorado

Email: Priscilla.Falcon@unco.edu

FILM STUDIES

Film (Open Topic)

Chair: Amina Saidou, James Madison University

Email: seydoumina@gmail.com

FRENCH-FRANCOPHONE STUDIES

E.M. Cioran's French and Romanian Oeuvre: Ses Contemporains et ses Amis (His Contemporaries and His Friendships)

Chair: Sergio Glajar, University of Texas, Austin.

Email: Sergio.glajar@utexas.edu

Description: Welcomes critical approaches to Cioran's French and Romanian works, life and

friendships, in French or in English.

Francophone Literature of Africa and the Caribbean

Chair: Ismael Ichola, University of Colorado

Email: ismael.ichola@colorado.edu.

Description: Welcomes proposals of 250 words on topics of Francophone literatures of Africa and the Caribbean. Topics may include, but are not limited to family dynamics in Africa and the Caribbean, migrating subjects of Africa and the Caribbean, negotiations of gender, class and sexualities in Africa and the Caribbean.

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French Cultural and Literary Theory

Chair: Herve Tchumkam, Southern Methodist University

Email: htchumkam@mail.smu.edu

French Literature before 1800 – Deadline Extended to April 30, 2025

Chair: **Sarah Gordon**, Utah State University

Email: Sarah.gordon@usu.edu

Description: Welcomes abstracts of 50 to 100 words for open topics on Medieval, Renaissance and

18th Century literature.

French Literature since 1800

Chair: **E. Nicole Meyer**, Augusta University

Email: nimeyer@augusta.edu.

Description: Welcomes proposals of 250 words on Post-1800 French and Francophone literature.

May be related to prose, poetry, film, and graphic novels.

RMMLA Poets Read their Works in French

Chair: E. Nicole Meyer, Augusta University

Email: nimeyer@augusta.edu.

Women in French Sessions and Octave Mirbeau are listed in Special Topics

GENDER STUDIES

Women's Voices in Poetry: Space and Spatiality in American and British Women's Poetry

Description: Space, spatiality and liminality from the concrete to the metaphorical. Possible topics: gendered, performative, heteronormative, theorized, maternal, urban, eco-poetic, feminine Escriture, digital, feminist, radical, silenced, and racialized spaces.

Chair to be determined. Send abstracts to rmmla@unyo.edu

GENERAL TOPICS

Literature and Religion

Chair: Marta Tarre Boris, University of idaho

Email: martab@uidaho.edu

Description: How is religion as a whole or the religion of characters and/or authors approached and dealt with in literature? What religious influences are at play in a work? What are challenges for the religious writer and/or religious reader?

Literature and Science

Chair: Sydney Wilson, University of New Mexico

Email: swilson@unm.edu

Literature and Time

Chair: Michael Pringle, Gonzaga University

Email: pringle@gonzaga.edu

Literature for Children and Young Adults

Chair to be determined. Send abstracts to <u>rmmla@unvo.edu</u>

Mystery and Detective Film and Fiction

Chair: Paula Farca, Colorado School of Mines.

Email: <u>pfarca@mines.edu</u>.

Narratology

Chair: Marshall Lewis Johnson, Limestone University.

Email: mljohnson@limestone.edu.

Narratology – Horror

Chair: Arin Tooker, Weber State University.

Email: arintooker@weber.edu

Queer Studies

Chair Colin Carman, Colorado Mesa University

Email: ccarman@coloradomesa.edu.

Description: How is intersectionality expressed or suppressed among literature and/or media representations of LGBTQIA individuals? Critical analyses of literature and media (adult, young adults' and children's) are welcome, as are empirical and theoretical methods. Contact session chair for detailed CFP.

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Science Fiction Literature and Film - Deadline Extended to April 30, 2025

Chair: Christopher Wostenberg, California Northstate University

Email: Christopher.wostenberg@cnsu.edu

GERMANIC STUDIES

German Literature throughout the Ages

Chair: Albrecht Classen, University of Arizona.

Email: aclassen@arizona.edu

RMMLA Poets Read their Works in German

Chair: Albrecht Classen, University of Arizona.

Email: aclassen@arizona.edu

LINGUISTICS

American Dialect Society (ADS)

Chair: Felice Coles, University of Mississippi.

Email: fcoles@olemiss.edu

English Linguistics

Chair: Susan McKay, Weber State University

Email: smckay@weber.edu

General and Applied Linguistics

Chair: Dallin D. Oaks, Brigham Young University

Email: Dallin oaks@byu.edu

Romance Linguistics.

Chair: John Ryan, University of Northern Colorado

Email: john.ryan@unco.edu

TESOL and Second Language Acquisition

Chair: Michael Raines, University of Mississippi

Email: mcraines@olemiss.edu

OTHER FOREIGN LANGUAGE STUDIES

Romania's Contributions to International Heritage

Chair: Irina Armianu, University of Texas, Rio Grande Valley

Email: Irina.armianu@utrgv.edu.

PEDAGOGY

Integrating Technology Tools in the Foreign Language Classroom

Chair: Bénédicte Sohier, University of Wyoming

Email: bsohier@uwyo.edu

Innovations in Composition

Chair: Jill Dahlman. California Northstate University

Email: jilldahlman@yahoo.com

Practical Approaches to Teaching Language

Chair: LaVona Reeves. Eastern Washington University

Email: <u>lreeves@ewu.edu</u>

Practical Approaches to Teaching Literature

Chair: Joy Landeira, University of Wyoming

Email: jlandeir@uwyo.edu

Description: Talks on any aspect of the session topic are welcome: models, tips, strategies for teaching literature (English, American, world, other). Come share what's working in your classroom.

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Technology and Distance Education

Chair: Debilyn Kinzler, Claremont Graduate University

Email: Debilyn.Kinzler@cgu.edu

Description: Theme fosters a growth mindset. While the focus of the panel is on technology, the theme of the panel is <u>all-inclusive</u> and incorporates both face-to-face curricula as well as fully-online strategies. Welcomes presentations that establish a pedagogical process to inclusivity through

technology or distance education to incorporating hybrid lessons in college composition, literature, ESL or college-level reading practices.

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SPANISH & PORTUGUESE STUDIES

Asociación Internacional de Literatura Femenina Hispánica (AILFH) – Deadline Extended to April 30, 2025

Chair: Verónica Quezada, Soka University of America

Email: vquezada@soka.edu

Luso-Brazilian Language and Literature – Session Canceled

Chair: Katia Bezerra, University of Arizona

Email: kbezerra@arizona.edu

New Spanish and Latin American Cinema Chair: Joy Landeira, University of Wyoming.

Email: jlandeir@uwyo.edu

New Spanish/Latin American Cinema—Mexican American / Latino Film in the USA

Chair: Elia Hatfield, Lamar University, Beaumont

Email: ehatfield@lamar.edu

New Spanish/Latin American Cinema—Spanish Peninsular - Combined above

Chair: Sandra Ortiz Valencia, University of Colorado, Boulder

Email: Sandra.OrtizValencia@colorado.edu

Peninsular Spanish Literature - Deadline Extended to April 30, 2025

Chair: Judit Palencia Gutiérrez, California State University, Fullerton

Email: jpalenciagutierrez@fullerton.edu

Prisma crítico de literatura hispanoamericana contemporánea – Deadline Extended to April 30, 2025

Chair: Javier Gonzalez, California State University, Channel Islands

Email: javier.gonzalez@csuci.edu

RMMLA Poets Read Their Works in Spanish

Chair: Felipe Fiuza, East Tennessee State University

Email: fiuzaf@mail.etsu.edu

Spanish for Specific Purpose "Español para propósitos específicos" – Deadline Extended to April 30, 2025

Chair: Eduardo Caro Melendez, Camelback College Preparatory

Email: eduardocarome@gmail.com

SPECIAL TOPICS

Benito Pérez Galdós

Chair: Robert L. Colvin, Brigham Young University

Email: colvinr@byui.edu

Description: Seeking papers regarding the impact of Benito Pérez Galdós in Spanish literature and culture. General topics of interests will be considered but a particular preference will be given to papers that focus on the centennial of his death (2020) and the wave of Galdós-related cultural events and books stemming from it.

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Flipping the Classroom in Language and Literature Courses

Chair: Louise Stoehr Email: <u>lstoehr@sfasu.edu.</u>

Human Ties: Identity, Language and Memoir

Chair: Shelli Rottschafer, Aquinas College and The University of New Mexico

Email: rottsshe@aquinas.edu

Languages of Home-Place when Writing on Eco-poetics

Chair: Shelli Rottschafer, Western Colorado University and University of New Mexico

Shelli Rottschafer, Western Colorado University and University of New Mexico. "The Language of Querencia: My Green Vista"

Maya Jewell Zeller, Central Washington University and Western Colorado University. "Spores & Rhizomes: Lyric Prose."

Sasha Wohlpart, Western Colorado University. "The Human & Animal Heart-Space Is Its Own Kind of Language."

Sarah Goettsch, Western Colorado University. "Home as a Thread in Eco-Poetry."

Literature and Medicine: Literary Representations of Medical Practice in Colonial Contexts

Chair: **Sandra Mefoude-Obiono**, Dartmouth College Email: Sandra.S.Mefoude.Obiono@Dartmouth.edu

Description: This interdisciplinary panel seeks to examine the complex intersections of colonial power, medical practice, and literary representation and welcomes proposals of 250 words on topics that address the following questions. How does literature engage with colonial medical interventions, their successes, failures, and lasting impacts on colonized populations? What does medical fiction and film tell us about the tension between Indigenous healing practices and Western medicine, the role of medical "experimentation" in colonial contexts, and the literary afterlives of colonial medical disasters?

Milton - Deadline Extended to April 30, 2025

Chair: Jennifer Topale, University of Denver

Email: Jennifer.topale@du.edu

Description: John Milton is mostly known for writing one of the greatest epics in English, Paradise Lost, but his shorter poems and treatises also contributed greatly to the political and religious conversations of the seventeenth century. The sphere of Milton's influence was not limited to his time period, but also shaped later periods, including the Romantics, who were fascinated with what they deemed a sympathetic portrayal of Satan. This panel seeks research investigating Milton's influences on not only his contemporary society, but the ways that he also affected later literary thought and culture. Of particular interest are papers that explore the way Milton's writings address

nuanced ideas on religion, politics, divorce, and education, as well as reading him comparatively with female writers, such as Aemilia Lanyer, Margaret Cavendish, Aphra Behn, Mary Shelley, Christina Rosettie, and Virginia Woolf.

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Novelistic Traditions in/from the Global South: Comparative Perspectives

Chair: Doaa Omran, University of New Mexico.

Email: domran@unm.edu

Octave Mirbeau: Life and Fiction, Drama, Art Criticism and Friendships

Chair: Frédéric Leveziel, University of South Florida, St. Petersburg

Email: fleveziel@usf.edu

Description: Welcomes proposals of 50 to 100 words on Mirbeau's Fiction, Drama, Art Criticism, and Friendships. Please send 50-100 word proposals in French or English. Please include name, affiliation, address, telephone, and email.

On Literature and the Symbolism of Vocation

Chair: Raluca Comanelea, University of Nevada, Las Vegas

Email: Raluca.comanelea@unlv.edu

Description: Literary vocation applauds the higher calling of a writer to tell a story a certain way and to construct meaning with words, or on that of a character to courageously navigate immediate circumstances and to pursue a vocation of faith or works. Scholars might pursue subtopics such as journalism in fiction, Gonzo journalism, and journalistic integrity in fiction (e.g., Hemingway, Tom Wolfe, Thompson); divine vocation and the sanctity of life in fiction (e.g. Milton), redefinition of a story's aesthetic purpose in fiction (e.g. Wilde), the urgency of a tale be told in fiction or historical fiction (e.g. Ruta Sepetys, Salman Rushdie), immigrant or travel narratives. Please send a title and a 50- to 100-word proposal with presenter's name and academic affiliation to the chair listed above.

Outside the Classroom

Chair: Christopher Wostenberg, California Northstate University

Christopher.wostenberg@cnsu.edu

Description: Accepting papers that propose strategies instructors use to help develop student writing, professionalism, and soft skills beyond coursework.

Pedagogy. Communicative Strategies in the World Language Classroom

Chair: Chris Picicci, Colorado State University, Pueblo

Email: chris.picicci@csupueblo.edu

Description: Session offers guidelines on producing and implementing proficiency-oriented activities in World Language classes, including technology, online and flipped classrooms. Participants will discuss how to increase student participation and engagement through oral production, open-ended discourse, and communicative pedagogy. Submit 200-word abstract and brief biographical note.

Poesia de la Generacion de 1927.

Chair: Joy Landeira, University of Wyoming

Email: ilandeir@uwyo.edu

Description: Papers in Spanish concerning any aspect of poetry of Spain's Generacion de 1927.

Popular Culture

Chair: Daryl Ritchot, University of British Columbia

Email: daryl.ritchot@ubc.ca

Representations of Migration – Session Canceled

Chair: **Danilo León**, Columbia College

Email: <u>dleon@ccis.edu</u>

Description: Around the globe migration is an undeniably controversial socio-cultural phenomenon. People today, more than ever, are moving geographically and by doing so, they are provoking changes not only in their places of origin but also in their new host societies or nation-states. This panel invites presentations on contemporary literary texts, films or media that portray the experiences of immigrants and diasporas in the Spanish-speaking world. We welcome papers that analyze such texts from a gender/feminist/queer and/or postcolonial/transatlantic perspective. Moreover, we seek to discuss forms in which immigrants are being policed and/or how they have been and are being constructed as "Others." Junior scholars and graduate students are encouraged to submit their abstracts.

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RMMLA Poets Read their Works in English

Chair: Lori Howe, University of Wyoming

Email: lhowe@uwyo.edu

RMMLA Prose Authors Read their Works in English

Chair: Raluca Comanelea, University of Nevada, Las Vegas

Email: Raluca.comanelea@unlv.edu

Teaching Less Commonly Taught Languages and Literatures: Pedagogies, Challenges, and Perspectives

Chair: Maria Mikolchak, St. Cloud State University

Email: mmikolchak@stcloudstate.edu

Description: This session will try to attract all those who teach world languages other than

commonly taught ones (English, Spanish, French and German).

Thomas Hardy

Chair: Michael P. Hatch, Arizona State University

Email: mphatch@asu.edu

Description: Any aspect about Thomas Hardy, novels or poetry, 19th or 20th century.

NOTE: Women in French sessions are open to all members of RMMLA.

RMMLA 2025 Women in French Panels

WIF Representative: Glenn Fetzer, New Mexico State University

Email: gwfetzer@nmsu.edu

For Women in French Sessions, please send a 250-300 word abstract in French or English, including presenter's academic affiliation and contact information, to one of the panel chairs to appear below by March 31, 2025. Please do not hesitate to contact the *Women in French* Representative above if you have any questions.

Women in French I: Narrating Resistance

Chair: CJ Gomolka, DePauw University

Email: cigomolka@depauw.edu

Description: This panel explores the diverse ways in which resistance has been narrated across the French and Francophone world. From literary works and films to oral histories and archival materials, this panel hopes to engage with how different forms of resistance have been constructed, represented, and remembered and how forms of resistance can be sites of creativity, transformation, and solidarity. Send proposals by March 15.

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Women in French II: Fugues, Refuges, Réfugié.e.s"

Chair: Sarah Nelson, University of Idaho

Email: snelson@uidaho.edu

Description: Session fully organized.

Women in French III: Revisiting the Past: Women of the French-Speaking World

Chair: Glenn Fetzer, New Mexico State University

Email: gwfetzer@nmsu.edu

Description: In 2018 Eric Dussert published an anthology titled *Cachées par la forêt: 138 femmes de lettres oubliées*. This panel expands on Dussert's list to give attention to women writers, artists, and personnages in a variety of fields who have been overlooked, forgotten, or those whose contributions have been neglected. Send proposals by March 25.

Women in French IV: Postcolonial Narratives and Diasporic Perspectives in Francophone Cinema

Chair: **Amina Saidou**, James Madison University

Email: saidouax@jmu.edu

Description: Inquiries and proposals accepted until March 15.

Women in French V: Representation of Repression in Contemporary Francophone Women Writings

Chair: Patience Odey, University of Connecticut

Email: patience.odeh@uconn.edu

Description: From the earliest writings of Francophone women to more contemporary reflections, authors have used their art to express and explore the marginalized, suppressed, and silenced aspects of identity and society. It has always included suppressed sensibilities, suppressing laws and cultures, suppressed passions, suppressed femininity, suppressed girlhood, suppressed being, etc. This panel is interested in all expressions of repression in Francophone women's writing. How do contemporary Francophone women authors represent repressed sensibilities in a world where language fails to express the depth of trauma? What literary techniques do these authors employ to convey the unutterable? How is repression communicated in their works? How has the representation of repression evolved through the years? Submit an abstract of not more than 250 words with a short bio by March 15.

Women in French VI: George Sand and her Successors in the Francophone World

Chair: Courtney Sullivan, Washburn University

Description: This panel highlights George Sand and her influence on women writers in the Francophone world in during the nineteenth-century and beyond. This panel grows out of a lively discussion at a 2023 RMMLA panel about George Sand and her influence on Louisiana writers such

as Sidonie de la Houssaye. We welcome papers tying Sand's influence to female authors around the world who write in French. Title and inquiries due March 25.

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Women in French Teaching Roundtable: Change

Chair: Julia Frengs, University of Nebraska, Lincoln

Email: <u>ifrengs2@unl.edu</u>

Description: Teaching has changed rapidly over the last 25 years. This teaching roundtable will focus on the theme of "change" – changes in pedagogical approaches, changes in student learning challenges, changes in teaching materials including open source and technology, or any other significant changes that have occurred over the past quarter century. While focused specifically on Women in French, this roundtable seeks to address general questions regarding change in pedagogies. Participation in this roundtable does not preclude you from participation on another panel. Please send abstracts of 150-200 words by March 15, 2025.

Women in French Keynote Speaker

Marijn Kaplan, Emeritus Professor, University of North Texas

RMMLA Poets Read their Poems in French

Chair: E. Nicole Meyer, Augusta University

Email: nimeyer@augusta.edu

Writing Trauma Survival

Chair: E. Nicole Meyer, Augusta University

Email: NIMEYER@augusta.edu

Description: Session focuses on what we can learn about trauma, resiliency and the operations of social violence in literary texts. We invite scholars exploring and expanding our understanding of what it means to write trauma, and what can be gained through the processes of writing and reading.

TECHNICAL AND PROFESSIONAL COMMUNICATION

Association of Teachers of Technical Writing (ATTW) Business Meeting

Chair: **Andrew Spencer**, Dallas College Email: **aspencer@dallascollege.edu**

Description: This session will include an ATTW business meeting and a planning session for next

year's Technical and Professional Communication track.

Classroom Applications: Community-Engaged Learning

Chair: Michael Knievel, University of Wyoming

Email: mknievel@uwyo.edu

Description: This session welcomes papers that focus particularly on service-learning or that consider more broadly ways in which the community can be integrated into the classroom.

Classroom Applications: Online Teaching in Technical and Professional Communication

Chair: Andrea Hernandez Holm, University of Arizona.

Email: ahholm@arizona.edu

Description: This discussion panel section will discuss new and innovative strategies used for teaching technical and professional communication online. Analyses of how theory and practical exigence intersect are especially welcome.

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Forces of Change

Chair: Cassandra Stephens-Johnson, University of

Email: c.stephensjohnson@gmail.com

Description: Focuses on various forces of change: social, economic, political, and technological,

and their impact on teaching and research in the humanities

The Workplace and Beyond

Chair: Brian Henderson, Southern Illinois University, Edwardsville

Email: <u>brhende@siue.edu</u>

What is the role of teachers and scholars of technical and professional communication? We welcome submissions that engage some form of these questions, whether in terms of scholarly or pedagogical practices, theoretical or rhetorical explorations, course or assignment design, or any other related facet of this pressing problem. Submit a 200-250 word abstract with a brief bio to brhende@siue.edu. Contact committee chair for longer description.

THEORY/CRITICISM/COMPARATIVE STUDIES

Association for the Study of Literature and the Environment (ASLE) and Ecocriticism – Deadline Extended to April 15, 2025

Chair: Moises Hernandez, Southern Methodist University

Email: moisesh@smu.edu

Comparative Literature (Non-Western/non-European Focus)

Chair to be determined. Contact rmmla@uwyo.edu

Comparative Literature (Open Topic) – Deadline Extended to April 15, 2025

Chair: Alan Blackstock, Utah State University

Email: alan.blackstock@usu.edu.

Rhetorical Criticism (Open Topic

Chair: Lauren M. Connolly, Lewis-Clark State College

Email: <u>lmconnolly@lcsc.edu</u>

Rhetorical Theory

Chair: Andrea Bishop, Harding University

Email: abishop5@harding.edu

Description: This discussion panel session welcomes current research being conducted, courses in

rhetorical theory and practice, or new theories in need of wider implementation.

WRITING PROGRAMS

Writing across the Curriculum

Chair: Erik Juergensmeyer, Fort Lewis College

Email: Juergensmeyer e@fortlewis.edu

Description: This panel focuses on Writing Across the Curriculum, broadly conceived. Possible paper topics include, but are not limited to, WAC/WID theory, WAC curriculum and assessment, professional development for and mentoring of WAC/WID faculty, writing intensive courses, writing centers, the role of writing centers and/or writing fellows/consultants in WAC/WID courses, and labor and administrative issues, among others

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Writing Programs

Chair: **Brad Benz**, University of Denver

Email: Bradley.Benz@du.edu

SPECIAL EVENTS

These events are included as a placeholder for our program.

Digital Media Roundtable: The State of Technology in the Profession

Chair: Cassandra Stephens-Johnson, University of Nevada, Reno

Graduate Student Forum Followed by Reception

CV and Job Document Workshop—Special Focus for Grad Students and Early Career Scholars entering the profession

Facilitator: Jill Dahlman, California Northstate University

Innovations in Composition Feature Presentation

Chair: Jill Dahlman, California Northstate University

Women in French Keynote

WIF Representative: Glenn Fetzer, New Mexico State University

Executive Board Meeting (Closed Meeting)

Thursday, 12:00-3:15 PM

Sterling Keynote Speaker followed by Opening Reception

Thursday, 5:00-8:00 PM

Keynote Luncheon

Friday, 11:45 AM - 1:15 PM

Asian Studies Keynote

Friday, 5:00-6:30 PM

Spanish Writer's Forum

Friday, 5:00-6:30 PM

Writer's Forum Feature Presentation

Friday, 5:00-6:30 PM

Women in the Profession Reception

Friday, 6:30-8:00 PM

Graduate Student Reception

Friday, 6:30-8:00 PM

Writer Friendly Saturday Publishing Forum

Chair: Joy Landeira, University of Wyoming

Saturday, 1:45-3:15 PM

Update: April 22, 2025